#EdCog2020: Pivoting to Online Learning

July 16, 2020

Presentation

Michelle Cadieux, McMaster University – “Lessons Learned from Teaching a Large Introductory Psychology Course: What Works and What Doesn’t”

Workshops

• “Learning How to Learn Well: Health-Promoting Learning Strategies” Led by Deena Kara Shaffer & Diana Brecher
• “Practice Makes Perfect: Supporting Student-Generated MCQs with PeerWise” Led by Paul Denny
• “Unconscious Bias in the Teaching & Learning Context” Led by Fiona Rawle
• “Building NOTEoriety: How Cognitive Science can Best Inform Note-Taking Practices” Led by Irina Ghilic
• “Helping Students to See the ‘Transferable’ Part of Transferable Skills” Led by Tanya Martini
• “Designing Learning Experiences to Support Cognitive Integration” Led by Jennifer Meka
• “Assessing Learning Inside and Outside the Classroom: Principles & Best-Practice” Led by Amy Pachai
• “Taking the Big 3 into the Classroom” Led by Faria Sana
Public Lecture

Fiona Rawle, University of Toronto at Mississauga – “Building Academic Resilience: Evidence-Based Practices for Teaching Students to Embrace and Learn from Failure”

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Presentations

Jeff Wammes, Queen’s University – “Documenting the Wandering Mind During University Lectures”

Ji Y. Son, California State University at Los Angeles – “Practicing Connections, A Practical Theory for Teaching Hard Things to All Students”


Data Blitz

Panel Discussion

“The Challenges Ahead for the Fall Term & Beyond”

Tony Bates, Contact North
Joanne Kehoe, MacPherson Institute
Laura Cole, Mohawk College
Fawziyah Isah, McMaster Students Union

Footer

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